



BETHUADAHARI COLLEGE

NAAC ACCREDITED WITH B-GRADE

(Affiliated to the University of Kalyani)
Bethuadahari, Nakashipara, Nadia - 741126

Phone No. - 03474-255401 Email - bethuad_college@rediffmail.com

Ref. No.

Date

Notice No. BTY/N/23/ 2025-26

Date: 16/12/2025

NOTICE

As per the official communication received from the University of Kalyani through email dated 11/11/2025, the proposal of the Indian Institute of Internship, and the decision taken in the Teachers' Meeting held on 04/12/2025, it is hereby notified that all 5th Semester (Major) students are required to undergo the Internship Course conducted by the Indian Institute of Internship in order to complete the UG course as mandated under NEP 2020.

All concerned students of the 5th Semester are instructed to:

Complete the online registration for the internship course at the following link:

<https://forms.gle/8CToP2MkNBX2qTN49>

Make the payment of Rs. 430/- (Rupees Four Hundred Thirty only) towards the internship course directly to the Indian Institute of Internship on or before 31/12/2025.

Note: The College shall not collect or handle any payments.

The total amount must be credited directly to the account of the Indian Institute of Internship.

Obtain a printed copy of the payment receipt after successful payment and submit it to your respective Departmental Head.

All students are further directed to contact their respective Departmental Heads for any clarifications or assistance regarding the internship registration and payment process.

This is a mandatory requirement for completion of the UG programme under NEP 2020.


Principal
Bethuadahari College
Bethuadahari, Nadia

Principal
Bethuadahari College
P.O.-Bethuadahari, Dt-Nadia

Copy forwarded to:

1. Teachers & Office Notice Book
2. Students Notice Board
3. College Website
4. To Coordinator IQAC
5. To TCS
6. Guard File

Suggested Internship Topic Session: 2025-26

Department	Project Topic
BA in English , Bengali , Sanskrit , History , Pol. Sc.	1. Digital Humanities 2. Cultural Preservation 3. Policy & Governance
BSc in Math, Phy , Chem , Bio Sc. , Comp. Sc, Statistics , Env Sc.	1. Mathematical Foundation using Computing Science for Research 2. Statistical Modeling for Research 3. Regression for Research 4. Computational Python for Research 5. Bio Informatics with Visualizations
BCom	1. Stock Market Prediction 2. Business Analytics using Power BI
Geography	Machine Learning Concept with GIS Concept
General Stream	1. HR Management using AI 2. Professional Image Make Over

Sample Project Report Format (NEP 2020 – UG Students)

1. Cover Page

- Title of the Project
- Student Name, Roll Number, Course, Semester
- Institution Name & Logo
- Supervisor/Guide Name
- Date of Submission

2. Certificate

- Signed statement by Supervisor/Institution certifying originality of work.

3. Acknowledgement

- Gratitude to mentors, institution, peers, and any external support.

4. Abstract (250–300 words)

- Brief overview of objectives, methodology, findings, and significance.

5. Table of Contents

- List of chapters, figures, tables, and annexures.

6. Introduction

- Background of the topic
- Relevance to NEP 2020 (skill development, interdisciplinary approach, experiential learning)
- Scope of the study

7. Objectives

- Clear, measurable goals (academic + practical outcomes).
- Example: "To analyze the impact of renewable energy adoption in rural Bengal using mathematical modeling."

8. Literature Review

- Summary of existing studies, theories, or practices.
- Identification of gaps the project addresses.

9. Methodology

- Research design (qualitative, quantitative, mixed).
- Tools used (surveys, lab experiments, GIS, statistical models).
- Data sources (primary/secondary).
- NEP emphasis: experiential, field-based, or project-oriented learning.

10. Case Studies / Field Work

- Documentation of practical exposure (lab work, community engagement, internships).
- Photographs, charts, or maps if applicable.

11. Data Analysis & Findings

- Presentation of results (tables, graphs, charts).
- Mathematical/statistical applications where relevant.
- Interpretation of outcomes.

12. Discussion

- Linking findings with objectives.
- Interdisciplinary insights (e.g., Physics + Math, History + Sociology).
- Policy or institutional relevance.

13. Conclusion

- Summary of key findings.
- Contribution to knowledge/skills.
- Alignment with NEP 2020 goals (critical thinking, innovation, employability).

14. Recommendations

- Practical suggestions for institutions, communities, or industries.
- Scope for future research.

15. References

- Books, journals, websites (APA/MLA format).

16. Appendices

- Survey questionnaires, raw data, interview transcripts, photos, charts.